Introduction

The ability to focus on a particular activity while being able to ignore what's going on around us is essential when learning new skills.

ACTIVITIES

- Play copying turn taking games adult does a mark, child copies. Child does mark – adult copies.
- Use motivating noises "zzzip" when making a horizontal, "weeee" for circles.
 Progress to directional words when attention achieved e.g. 'down' for vertical.
- Use a variety of chalks / crayons / markers / stampers
- Draw on different surfaces to sustain interest e.g. sugar paper, foil. Textured wall paper,
- Use pre-writing patterns and shapes, | O to make pictures i.e. face, house, favourite animals.
- Have a tray lined with foil use different textures – sand, shaving foam, rice to draw in.

STRATEGIES

 Trays – a box or drawstring bags with a selection of different tabletop activities, e.g. straws and scissors to snip, mark making materials, puzzles. The child chooses a bag. The number of bags to be increased to extend attention.

- sensory information that children seek which interferes with attention. Information can be obtained from: www.browfarmwheatproducts.co.u k, or go to www.ebay.co.uk and type in weighted lap pad.
- Provide a quiet corner with clear boundaries to the physical space and few distractions, e.g. an area screened by bookcases.
- Present an appropriate motivating activity, e.g. bubbles or a novel toy to encourage initial interest in the activity.
- Provide short instructions e.g. "Sit down", and a physical prompt to sit if necessary. Reward sitting with the novel toy.
- Provide descriptive praise e.g. "Good sitting".
- As soon as attention begins to waver, introduce a new activity. A favourite activity may be introduced between other tasks to regain interest ad attention.
- Use a kitchen timer or sand timer to show the end of the activity.



- Give simple instructions of one or two key words, e.g. "Look.....snip!" when using scissors in demonstration.
- Give descriptive praise e.g. "good drawing". Use pictures of good sitting, looking and listening to backup verbal praise. Use your tone of voice to sustain interest, observe and comment on child's effort with simple phrases and few words.
- Allow an activity to continue if child is concentrating. Look for opportunities to extend the activity wherever possible. As soon as attention begins to waver, introduce a new activity. A favourite activity may be introduced between other tasks to regain interest ad attention.
- Use a kitchen timer or sand timer to show the end of the activity. Make it part of the game to stay at the table / activity until the sand has gone /

- A table and chair of correct height, allowing feet to rest flat to floor.
- A 1kg weighted lap cushion may help to sustain sitting. As it provides additional.

Make it part of the game to stay at the table / activity until the sand has gone / timer buzzes

timer buzzes.

Equipment

	PRICE	DESCRIPTION	II LUCTO ATION	SUPPLIER
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Lap Pad Set	£89.95 + VAT (Delivery price £4.95)	Non-invasive method of providing proprioceptive feedback and stability for seated users.		ROMPA Goyt Side Road Chesterfield Derbyshire S40 2PH 0)1246 211777 www.rompa.com
Massage Tube	£12.45 + VAT (Delivery price £4.95)	 Flexible massager which makes vibration fun to explore. Lightweight and fully portable, the massager may also give soothing and penetrating relief to aching muscles. A special Velcro fastener is included for hands-free massaging. 		ROMPA Goyt Side Road Chesterfield Derbyshire S40 2PH 0)1246 211777 www.rompa.com
Bendy Men Set	Price: £3.50 £4.45 Delivery Prices may vary	- Three bendy men can be used to demonstrate new moves to children, and can be used to keep those fingers moving when trying to concentrate		Special Direct www.specialdirect.com 0800 318 686